



## TUNING IN

What do you know about this game/sport?  
What questions do you have?  
What do you need to know?  
What is a possible answer to my question?  
What interests you about what we are doing?  
How does it make you feel?  
What other activities/sports are similar to this?  
What experiences of this have you already had?  
Why might this be of value/interest to you?

## TAKING ACTION

How can you share your new knowledge/skills?  
Who will you share this with?  
What have I learnt that I can use in other games/sports?  
How has my understanding of this game/sport changed?  
What was your highlight of this activity/game?

## FINDING OUT

What equipment/resources do we need?  
Where can we find them?  
How can you find the answers to your questions?  
Who is an expert at this activity/sport?  
How can you improve at this activity/game?  
Who can help you to improve?  
What strategies/tactics will help you to succeed this game?

# Teacher Questions for Reflecting on #PhysEd Understandings

## REFLECTING

What have you learnt about this sport/game?  
Why is this important?  
How do you feel about your improvement and understanding of this game?  
Are you satisfied with your improvement?  
Have you answered your earlier questions?  
What have you learnt about yourself?

## SORTING OUT

Which questions have you already answered?  
What new questions do you have?  
What is the most important thing to understand about this activity/sport?  
What has been helpful in improving your skills/understanding of this game?  
What is not helpful?  
How is your skill set changing/growing?  
What connections are you making?

## GOING FURTHER

How can the tactics/strategies be applied to other games/activities?  
How can you help your team members to better perform/understand the game?  
What can you do to improve your understanding/performance even further?  
What goals do you now have for further improvement?  
How might you stretch or challenge yourself further?